



Fostering Pancasila Awareness: Youth Dialogue to Counter the Threat of Global Radicalism

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ABSTRACT

The primary objective of this activity was to enhance students' understanding of the critical importance of instilling and practicing the values of Pancasila as a means to confront the growing threat of radicalism in the era of globalization. This event was conducted at Muhammadiyah Seyegan Vocational School and engaged 25 twelfth-grade students in a dynamic and interactive dialogue session. The program featured a knowledgeable resource person who delivered an in-depth presentation on a specific theme, which was followed by an engaging discussion to explore and reflect upon the key points shared. The outcomes of the dialogue revealed that the values embedded within Pancasila are not only foundational but also remain highly relevant and applicable in addressing contemporary challenges. This initiative sought to provide students with a clearer understanding of Pancasila as a comprehensive national worldview, a philosophical cornerstone of Indonesia, and a guiding principle for governance and citizenship. Beyond theoretical understanding, the activity encouraged participants to internalize Pancasila's principles in their daily interactions and decisions, fostering a commitment to embody these values in their personal lives, within their families, in community settings, and in their contributions to national and state affairs. Through this approach, the program aimed to cultivate a sense of responsibility and pride in upholding Pancasila as a unifying and protective force against radicalism.

Keywords: *dialogue, pancasila, young generation, global radicalism.*

Abstrak

Tujuan utama kegiatan ini adalah untuk meningkatkan pemahaman siswa tentang pentingnya menanamkan dan mengamalkan nilai-nilai Pancasila sebagai sarana menghadapi ancaman radikalisme yang semakin besar di era globalisasi. Kegiatan ini dilaksanakan di SMK Muhammadiyah Seyegan dan melibatkan 25 siswa kelas XII dalam sesi dialog yang dinamis dan interaktif. Acara ini menghadirkan narasumber yang berpengalaman luas yang menyampaikan presentasi mendalam tentang tema tertentu, yang diikuti dengan diskusi yang menarik untuk mengeksplorasi dan merenungkan poin-poin utama yang dibagikan. Hasil dialog tersebut mengungkapkan bahwa nilai-nilai yang tertanam dalam Pancasila tidak hanya mendasar tetapi juga tetap sangat relevan dan dapat diterapkan dalam menghadapi tantangan kontemporer. Prakarsa ini berupaya untuk memberikan siswa pemahaman yang lebih jelas tentang Pancasila sebagai pandangan dunia nasional yang komprehensif, landasan filosofis Indonesia, dan prinsip panduan untuk pemerintahan dan kewarganegaraan. Selain pemahaman teoritis, kegiatan ini juga mengajak peserta untuk menghayati nilai-nilai Pancasila dalam interaksi dan pengambilan keputusan sehari-hari, serta menumbuhkan komitmen untuk mengamalkan nilai-nilai tersebut dalam kehidupan pribadi, keluarga, masyarakat, dan dalam kontribusi terhadap bangsa dan negara. Melalui pendekatan ini, program ini bertujuan untuk menumbuhkan rasa tanggung jawab dan kebanggaan dalam menegakkan Pancasila sebagai kekuatan pemersatu dan pelindung dari paham radikalisme.

Kata Kunci: dialog, pancasila, generasi muda, radikalisme global.

1. INTRODUCTION

In the era of globalization, advancements in information and communication technology have created an interconnected world that significantly influences various aspects of life [1]. This interconnectedness facilitates easier access to information, fosters opportunities for collaboration, and enables innovation across borders. However, alongside these benefits, globalization also presents serious challenges, particularly for the younger generation. The rise of radical ideologies is one such pressing issue that threatens social harmony and stability. According to Pulungan et al. [2] and Wahyuni et al. [3], young people are especially susceptible to these ideologies due to their exploratory nature and the influence of digital platforms. To address this, fostering dialogue around the values of Pancasila among youth becomes a vital strategy. By strengthening their understanding of national identity and cultural roots, Pancasila can serve as a defense mechanism against radicalism and as a foundation for navigating the complexities of globalization.

Pancasila, the foundation of the Indonesian state and the nation's worldview, holds noble values capable of shaping the character and personality of youth [4],[5]. These values emphasize unity, humanity, and justice, which are critical in maintaining social cohesion in a diverse society. Amid escalating concerns about radicalism, Pancasila offers a powerful tool for preserving national integrity and fostering a sense of belonging among citizens [6]. It is imperative to engage the younger generation in discussions that help them internalize and apply these values in their daily lives. Such engagement not only strengthens their moral and ethical framework but also equips them to confront the challenges of globalization with confidence and resilience. By seeing Pancasila as a living and relevant principle, youth can contribute to building a harmonious society that upholds democratic values and mutual respect.

Radicalism often stems from dissatisfaction with prevailing social, economic, and political conditions [6]. The youth, as agents of change and future leaders of the nation, are particularly vulnerable to being targeted by radical ideologies. These ideologies frequently exploit the idealism and energy of young people, turning them into instruments of divisive agendas. According to Kintoko et al. [7], this vulnerability underscores the urgency of creating spaces for dialogue where young individuals can critically explore the meaning and relevance of Pancasila. Such engagement empowers them to view Pancasila not as a static and abstract concept but as a dynamic and practical guide for their actions and decisions. Through structured discussions and interactive activities, young people can develop critical thinking skills that enable them to question radical narratives and align their perspectives with the principles of Pancasila.

The success of instilling Pancasila values requires collaboration among various stakeholders, including the government, educators, parents, and the community. Families play a pivotal role in introducing these values early in life, shaping the character and behavior of children through daily interactions [8], [9]. Parents who model Pancasila principles in their actions set a strong example for their children to emulate. Similarly, formal education must integrate Pancasila values into curricula through participatory and dialogical teaching methods. Schools can organize activities such as discussions, seminars, and workshops that provide deeper insights into the principles of Pancasila and their real-world applications. Beyond the classroom, community initiatives and social campaigns can reinforce these values, creating a supportive environment that nurtures a sense of national pride and social responsibility among youth.

The process of instilling Pancasila values goes beyond mere dissemination of information; it involves active discussions that incorporate the perspectives of young people. As Robert and Kaya [10] emphasize, giving youth a voice in these dialogues fosters a sense of ownership and responsibility for upholding Pancasila. When young individuals are actively involved in conversations about national values and cultural heritage, they develop a deeper connection to these principles. This participatory approach encourages them to reflect on their roles as citizens and to consider how they can contribute to the common good. Moreover, involving youth in decision-making processes related to Pancasila initiatives strengthens their commitment to preserving these values and inspires them to become advocates for unity and diversity.

In the digital age, media plays a critical role in promoting Pancasila values [11], [12]. Positive and educational media content can serve as an effective tool for raising awareness about the importance of Pancasila while countering harmful ideologies. Social media platforms, in particular, offer a unique opportunity to reach the younger generation with creative and engaging content. Campaigns that highlight the relevance of Pancasila in modern life, such as storytelling, video documentaries, and interactive infographics, can inspire youth to actively participate in preserving national unity and embracing cultural diversity. By leveraging the power of digital media, stakeholders can amplify the message of Pancasila and make it resonate with the aspirations and interests of young audiences [13].

Indonesia's rich cultural diversity necessitates an inclusive approach to instilling Pancasila values [14]. With its array of ethnicities, religions, and traditions, the nation requires a strategy that respects differences while promoting tolerance and solidarity. By emphasizing the importance of cultural appreciation and mutual understanding, young people can learn to value diversity as a source of strength rather than division. Programs that celebrate cultural heritage, such as festivals, exhibitions, and collaborative projects, provide opportunities for youth to engage with different perspectives and foster a sense of unity. By instilling respect for diversity, Pancasila can serve as a unifying framework that guides young people in rejecting ideologies that conflict with its principles [15].

Dialogue about Pancasila values among youth serves as a strategic response to the challenges posed by globalization and radicalism. Through meaningful discussions, young people can gain a deeper understanding of Pancasila as a guiding framework for their actions and decisions. This process not only equips them to address contemporary challenges but also reinforces their commitment to national unity and integrity [16]. Dialogue initiatives that are inclusive, interactive, and culturally sensitive can create a supportive environment where youth feel empowered to express their ideas and concerns. By fostering open communication and mutual respect, these initiatives strengthen the role of Pancasila as a cornerstone of Indonesia's identity and resilience.

Instilling Pancasila values prepares young people to become active contributors to Indonesia's development. By internalizing these values, they can uphold the principles of democracy, justice, and humanity, which are essential for fostering social harmony. Their engagement in constructive dialogue and participation in community initiatives further solidifies their role as torchbearers of the nation's ideals. Youth who embrace Pancasila as a guiding principle are better equipped to address societal challenges, promote positive change, and inspire others to do the same [17]. Their active involvement in nation-building efforts ensures the continuity of Indonesia's rich cultural heritage and the realization of its aspirations for a just and prosperous society.

In conclusion, instilling Pancasila values among youth is not just about preserving cultural and national identity; it is about equipping them to thrive in a globalized world while safeguarding Indonesia's unity and diversity. Through collaborative efforts, inclusive dialogue, and effective use of media, the nation can empower its younger generation to counter radicalism and contribute meaningfully to society. Pancasila, as a living and dynamic framework, continues to be a beacon for Indonesia's path forward. By embracing its principles and fostering a spirit of unity, Indonesia can navigate the complexities of globalization while maintaining its commitment to justice, democracy, and humanity.

2. LITERATURE REVIEW

2.1. Pancasila Dialogue

The concept of dialogue in the context of Pancasila has emerged as a vital strategy for fostering understanding and unity among diverse groups in Indonesia. As Pancasila serves as the philosophical foundation and guiding principle of the Indonesian state, promoting dialogue around its values becomes essential in strengthening national identity. According to research by Masitah et al. [18], dialogic engagement facilitates the internalization of Pancasila's principles, particularly among youth, by creating a participatory environment where individuals can explore its relevance to contemporary challenges. This approach helps bridge generational gaps in understanding the principles of unity, justice, and humanity embedded in Pancasila, enabling it to serve as a moral compass in addressing societal issues such as radicalism and social disintegration.

In the era of globalization, fostering dialogue about Pancasila's principles becomes even more critical as Indonesia faces increasing cultural and ideological influences. Scholars such as Kintoko et al. [19] emphasize that inclusive and constructive dialogues rooted in Pancasila values are instrumental in promoting tolerance, solidarity, and respect for diversity. These dialogues not only counteract the threat of radicalism but also strengthen the nation's social fabric by highlighting Pancasila's adaptability to modern contexts. Furthermore, Aprilia et al. [20] argue that engaging youth in these discussions equips them with critical thinking skills and a sense of ownership over Pancasila's application in everyday life, ensuring its sustainability as a unifying ideology for Indonesia's pluralistic society.

2.2. Global Radicalism

Global radicalism has become a pressing concern in the modern era, influenced by rapid advancements in technology, globalization, and the increasing interconnectedness of societies. According to Abbas [21], radical ideologies often emerge from dissatisfaction with social, political, or economic conditions, gaining momentum in environments marked by inequality, marginalization, or perceived injustices. The accessibility of digital platforms has further amplified the spread of radical ideas, enabling individuals and groups to mobilize across borders and attract vulnerable populations, particularly youth. Scholars argue that addressing the root causes of radicalism requires a comprehensive approach, including education, economic empowerment, and fostering inclusive dialogue that counters extremist narratives while promoting shared values and social cohesion.

The global nature of radicalism presents challenges that transcend national boundaries, necessitating collaborative efforts between governments, civil society, and international organizations. Research by Yumaroh & Suranto [22] highlights that counter-radicalization strategies must consider cultural and contextual nuances to be effective. Integrating localized approaches, such as the promotion of Pancasila values in Indonesia, into broader global frameworks has been shown to mitigate the appeal of radical ideologies. Additionally, Hanama et al. [23] and Novantoro et al. [24] emphasize the role of media and technology in both spreading and combating radicalism, advocating for the development of counter-narratives that emphasize peace, tolerance, and respect for diversity. These studies underline the importance of proactive and multi-faceted interventions to address the complex dynamics of global radicalism.

3. METHOD

The dialogue event commemorating the Birth of Pancasila took place on June 1, 2024, at Muhammadiyah Seyegan Vocational School, with 25 twelfth-grade students participating. The training method employed was a Focus Group Discussion (FGD), where the speaker presented the theme of instilling Pancasila values in the younger generation to counter radical ideologies, followed by a discussion based on the presentation. This activity is carried out in three stages as follows.

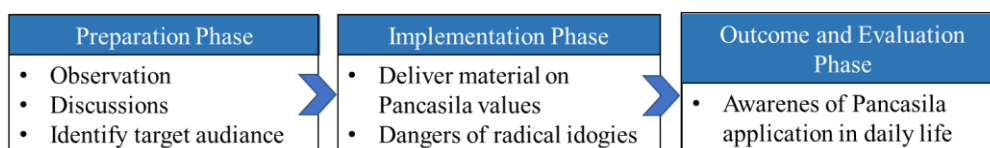


Figure 1. Activity Stage Flow

The first phase involved preparation, including observation and discussions to gather the necessary information for the dialogue and to identify the target audience. The second phase was the implementation, which focused on delivering material about Pancasila values and the dangers of radical ideologies spreading among youth. The final phase involved outcomes and evaluation, where participants were made aware of the importance of applying Pancasila values in everyday life.

The objective of this event was to enhance the understanding of twelfth-grade students regarding the importance of instilling Pancasila values and the real threat of radical ideologies among the younger generation. Consequently, a conceptual framework for practical problem-solving was developed, such as the continuous organization of dialogues at each commemoration of Pancasila Day. It is hoped that through this event, students will become aware of the significance of Pancasila values in combating radical ideologies and applying them in their daily lives. The success of this event was measured by the participants' involvement and enthusiasm in discussing the role of Pancasila in fighting radical ideologies and the efforts of irresponsible individuals to spread them.

4. RESULTS AND DISCUSSION

This activity was conducted among 12th-grade students at Muhammadiyah Seyegan Vocational School. The event took place on Saturday, June 1, 2024, with 25 participants. This activity serves as an opportune moment to reflect on the historical birth of Pancasila, which acts as the primary foundational source for the norms and ethics in this country. In the context of Indonesia, the values and morals of Pancasila are implemented within the framework of the state as outlined in the 1945 Constitution of the Republic of Indonesia. This aims to maintain the unity and continuity of the Unitary State of the Republic of Indonesia and to create a harmonious and peaceful life in accordance with the spirit of *Bhinneka Tunggal Ika* [25].

The focus of this activity is on holistically reconstructing students' understanding of the importance of Pancasila values in various aspects of life, particularly in countering ideologies that can disrupt the social order of the nation. Pancasila serves not only as a foundation but also as an ideology that must be firmly held by the Indonesian people [26], [27]. The collective awareness of the youth regarding the importance of Pancasila cannot be achieved instantly; it requires earnest and sustained efforts to promote Pancasila values as a solution to the challenges faced by the nation. Pancasila embodies universal values that align with other ideologies, such as civility, respect for human rights, welfare, peace, and justice.

In the era of globalization, the bond of togetherness forged from historical past is no longer the primary factor for unity. Interests and goals often exert a stronger influence than shared historical backgrounds [28]. Therefore, the implementation of Pancasila values in confronting the threats of radicalism must emphasize three key aspects: first, this country was founded on agreement and equality; second, the rules governing the state have been agreed upon, and the state possesses full sovereignty to regulate its members who systematically attempt to alter the order through illegal means; third, the state provides protection, opportunities, future, and balanced guidance to achieve the national goals of a just, prosperous, secure, civilized, and free society.

This dialogue is a crucial part of the commemoration of the Birth of Pancasila, celebrated annually to remember and honor the fundamental values that serve as the foundation of the Unitary State of the Republic of Indonesia. This event is also included in the school's regular program as an effort to continuously instill awareness of the importance of Pancasila in everyday life [29]. During this event, participants were given the opportunity to listen to presentations from two competent speakers in their fields. The first speaker addressed the topic of "Countering the Influence of Radicalism Among Youth", discussing various methods and strategies that can be employed to protect young people from damaging ideological influences. Meanwhile, the second speaker presented on "Instilling Pancasila Values Among Youth", aimed at strengthening the understanding and application of Pancasila values in the lives of the younger generation, so that they can become responsible individuals contributing positively to society and the nation.

Radicalism is often viewed as an ideology or movement that seeks to implement change in extreme ways by returning to its ideological 'roots' [30]. This perspective is frequently associated with fundamentalist movements that can encompass various methods, ranging from subtle to extreme. This serves as a warning to the government and society that radicalism still exists and can be a ticking time bomb threatening the stability of the nation. Therefore, the role of Pancasila is crucial in instilling and reinforcing the values it embodies. Pancasila needs to be implemented in daily life, recognizing that the attitudes and behaviors of the Indonesian people must reflect these values. Without tangible application, the worldview of Pancasila will remain a mere theory that does not function in daily life [31].

If we examine and connect each principle within Pancasila, there is meaning contained within each of its principles. The First Principle teaches us to respect differences in beliefs (the value of tolerance); the Second Principle invites us to honor fellow humans (the values of respect and brotherhood); the Third Principle underscores the importance of unity (the values of kinship, mutual cooperation, and nationalism); the Fourth Principle emphasizes respect for differing opinions in democracy (the value of deliberation to reach consensus); and the Fifth Principle implies that justice and welfare are the rights of every citizen (the value of equality in obtaining the same rights).

Additionally, educational institutions have a significant contribution to combating radical ideologies through the national compulsory subjects of Pancasila Education and Citizenship. The role of educational institutions is not only to transfer knowledge and technology to the younger generation but also to internalize noble and ideal values for intergenerational life [32]. Therefore, the effort to instill Pancasila values must be continuous and sustainable, so that the younger generation not only possesses knowledge but also the awareness to apply these values in everyday life, thereby becoming a bulwark against radicalism in the era of globalization.

The implementation of this dialogue activity encountered several limitations that affected its overall effectiveness. One major constraint was the limited number of participants, with only 25 twelfth-grade students involved. With such a small scale of participation, the activity's reach was not optimal for disseminating a broader understanding of the importance of Pancasila values. Furthermore, the limited time frame-just one day-posed a challenge to exploring the topic of radicalism in depth. In line with [33], [34], this brief duration restricted the opportunity for participants to fully grasp the dangers of radicalism and how Pancasila values can be applied to address such threats.

Although the Focus Group Discussion (FGD) method used in this activity was effective in creating space for dialogue, there were challenges in facilitating the discussions. Differences in students' backgrounds and understandings of radicalism could hinder the development of a comprehensive discussion. Facilitators need to take a more active role in encouraging participation and fostering an inclusive environment where all students feel motivated to contribute. Another limitation was the influence of the school environment. In line with Budiman et al. [35] and Apriwulan et al. [36], support from the school to continue similar programs largely depends on internal policy decisions.

This activity highlights important ongoing programs, especially in commemorating Pancasila Day, to instill Pancasila values in students. Theoretically, this activity supports the development of interactive dialogue-based learning, where students participate actively, strengthening a more effective participatory approach. As stated by Rojaki [37] and Wardah et al. [38], Pancasila is seen as a practical principle in dealing with radicalism, so that internalizing its values must be an integral part of the character of sustainable education. Based on this, this activity aims to provide students with an understanding of the importance of instilling and implementing Pancasila values in the younger generation in facing the challenges of radicalism in the era of globalization.

5. CONCLUSION

The commemoration dialogue of the Birth of Pancasila serves as more than a ceremonial event; it provides students with a meaningful opportunity to reflect on and explore the legacy of Indonesia's founders and predecessors. This activity aims to deepen students' awareness of Pancasila's significance as an ideological foundation capable of countering foreign ideologies, particularly those that contradict Pancasila and threaten the nation's social harmony. Through this dialogue, students are encouraged to better understand the essence of Pancasila and recognize their critical role in upholding and applying its values in their daily lives. This understanding equips them to face ideological challenges with greater discernment and wisdom.

To maximize the impact of the dialogue commemorating the Birth of Pancasila, it is essential to conduct this activity consistently, involving a broader range of participants, including academics and practitioners. Interactive methods should be employed to foster active student engagement. Moreover, follow-up initiatives, such as ongoing dialogue programs, can help ensure that Pancasila values are integrated into students' everyday lives, reinforcing their practical application and fostering a stronger commitment to these principles.

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